

**21ST CENTURY COMPREHENSIVE
SECONDARY (JUNIOR – SENIOR)
SCHOOL FOR AWKA, ANAMBRA STATE**

BY

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ABSTRACT

Providing spatial flexibility that supports changing forms of learning activity is a critical criterion for environment conducive to learning. This thesis report was written base on producing the design of a 21st century Comprehensive Secondary School, and it would be situated in Awka, Anambra State.

The report is divided into three parts, and consisting of seven chapters, which includes the followings:

Part one consist of Chapter one & two, it introduce the topic of the thesis, and examines the aim and objectives of the thesis. Chapter two dwells on the historical background.

Part two consist of chapter 3, 4, & 5: It emphasize on the information Gathering / Analysis. It also involves the case studies, site selection, analysis, and general planning principles.

The final part which is part three consist of Chapter six & seven: It highlight on the synthesis, and dwells on how I would collate the result of the various analysis, and the concept to adopt in getting an efficient design.