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Title	Academic Achievement as a Function of Adolescents' Perception of Parental Behaviour Towards Them
Keywords	
Description	Academic Achievement as a Function of Adolescents' Perception of Parental Behaviour Towards Them
Category	Health Sciences and Technology
Publisher	
Publication Date	
Signature	

Academic Achievement as a Function of Adolescents' Perception of Parental Behaviour Towards Them

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Abstract

The participants for this study were drawn from four secondary schools in Ibadan. There were two hundred students made up of one hundred females and one hundred males. The schools were selected by a stratified random sampling and used the classification of private and public mixed and single sex for selection purposes. These criteria ensured heterogeneity of home background variables.

Adolescents' Perception of Parental Behaviour towards them was assessed from the point of view of its effect on adolescents' academic achievements.

The findings indicate a link between parental behaviour of punishment to the use of mediating variables such as cognitive stimulation and parental involvement which contribute to academic achievement.

Some Demographic Profiling of the Adolescent's Self-Concept in Ibadan

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Abstract

This study measured some demographic differences in adolescent's self-concept. The result indicated that there is no significant difference in the way boys and girls perceived themselves. The possible explanation for this result could be due to the fact that in the last few decades the social expectations of women have changed to a large extent. Women's choice of career and social relations are diversified. The distinctions between jobs for men and jobs for women are becoming hazier. Thus, this change in attitude about the role of women and the possible acceptance of the dignity of womanhood are likely to make women perceive themselves more positively. From the findings of the study, it was concluded that Nigerian adolescents generally perceived themselves positively; there was no difference in perception either as a result of sex, age or socio-economic status.