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TOPIC:
CRITICAL EVALUATION OF THE ACADEMIC AND TECHNOLOGICAL PERFORMANCE OF THOSE WHO STUDIED ABROAD AND THOSE WHO STUDIED AT HOME

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DEDICATION

This term paper is mostly dedicated to God almighty whom I wrote this paper by his will. It also goes to my Uncle Mr. Anthony Obi who has been giving me great moral and financial support towards my academic pursuit.

My dedication also goes to our humble and good teaching skilled lecturer Mrs. Terry Emezi who really taught us the implications of the term paper.
PREFACE

Basically, the purpose of writing this book is to widely evaluate the performances of those who schooled at home (Nigeria).

As a matter of fact. In chapter one, I did make an introduction of the concept. In chapter two, those distinguishing features of those who takes, their study at abroad. In chapter three, you will see the distinguishing feature of those who takes their study at home (Nigeria). Finally in last chapter, I broadly bring their similarities.
# TABLE OF CONTENTS

Title page ......................................................................................... i  
Dedication ......................................................................................... ii  
Preface ........................................................................................... iii  
Table of content .............................................................................. iv  

## CHAPTER ONE

1.1 Definition of Concepts ............................................................... 1

## CHAPTER TWO: FEATURES OF THOSE WHO STUDIED ABROAD

2.1 Wealth of Experience ............................................................... 3
2.2 Practically Orientation ............................................................. 4
2.3 Commitment to Duty .............................................................. 5
2.4 Reliability .............................................................................. 6

## CHAPTER THREE: FEATURES OF THOSE WHO STUDIED AT HOME

3.1 Lack of Full Practical Knowledge ............................................ 9
3.2 Incompetence ........................................................................ 9
3.3 Half Baked Graduates ............................................................ 10

## CHAPTER FOUR: COMMON FEATURES OF THOSE WHO STUDIED

ABROAD AND THOSE WHO STUDIED AT HOME.

4.1 Setting High Goals ................................................................. 11
4.2 Recommendation/Conclusion ............................................... 12

Bibliography .................................................................................. 13
CHAPTER ONE

INTRODUCTION

For past couple of years, there has been a seriously involved matters that academic performances of those who studied in Nigeria is better than those who studied in abroad or vise versa.

If you deeply viewed the academic system abroad (advanced countries like America) you will agree with me that it is quite encouraging in terms of technological performances and modernity of equipments as regards different field of academic. Learning which is one of the reasons why it is easier to get scholarship through internet abroad than in Nigeria (home).
1.1 DEFINITION OF CONCEPT

Based on Oxford Advanced Learner’s Dictionary, technology is the scientific knowledge used in practical ways in industries for example, in designing new machines\(^1\). According to John W. Pollution and William J. Dally, technology is a practical application of theory and invention of machines and other materials that are useful to man\(^2\).

On the other hand, academics according to Anene entails reading and studying in absence of practical and technical skills\(^3\). According to the Oxford Dictionary, Academic is connected with education especially studying in schools and Universities\(^4\).

With the above definition, I shall now give much impact on academics and technology.
CHAPTER TWO

FEATURES OF THOSE WHO STUDIED ABROAD

Those who schooled in abroad most times consider themselves lucky because not only that they are academically improved, but also using their skills technically. Those who studied abroad probably have relevant distinguishing feature which included practical orientation, commitment to duty, reliability and wealth of experiences. Let me throw more light on those listed features.

2.1 WEALTH OF EXPERIENCES

Abroad system of academic gives much room for wide experiences. Some of these scientists like Bili Gate, Isaac Newton, J.J. Thompson and even Michael Faraday and others, had worked tirelessly get knowledge from different areas and
definitely used them productively. This had shown that government abroad gave full support to the academic system both technologically and practically thereby allowing more graduates to get more erudition. The conducive nature of the environment of the student in the sense that the laboratory room and school in general is highly equipped thereby broadening the horizon of a student. This is probably in line with the quotation of Martin Luther King who said that prosperity of a country depends not on the abundance of its revenue, not on the strength of its fortification, not on the beauty of its public building but it consists in the number of men at education enlightenment and characters.

2.2 PRACTICAL ORIENTATION

Yes! Coming to this, students who studied in advanced countries (abroad) are not lacking practical materials. This is
due to the fact that foreign government knows that practical equipments are bedrock for any serious scientific achievements. Take for instance, Bill Gate If not the fact that he practically approached computer, he wouldn’t have gained knowledge of producing softwares computer. Furthermore, Philips Emegwali who studied abroad and also produced the fastest computer did not just arrived in it but due to the fact that his University was able to provide strong practical equipments. In addition to this, their practical orientation has made the world to become a global village, in the sense that foreign Universities have enough technological equipments that is used in producing mobile phones.

2.3 COMMITMENT TO DUTY

It has been critically seen that those who takes their study in abroad are most likely being diligent to their duty. This is
merely because of the fact that they could hardly procrastinate their work thereby giving them a considerable opportunity of fully committing themselves to duty. For instance, let us look at the former governor of Anambra State Dr. Chris Ngige who practically did all his studies in abroad. It was based on this fact that he showed diligence in his project that is embarked on massive road construction, constant power supply, paying civil servant when due and whole lots of similar developments.

2.3 RELIABILITY

Due to the love for truth and total commitment to duty, student who studied abroad are said to be reliable than their home counterpart. This is also the reason why a contract that worth huge amount of money is given to a “white man”, but if you give contract to “Igbo man” who underwent his studies in
Nigeria a contract, definitely he started showing negligence to his work, trying some cheat like “419”.

Students who underwent their study abroad are reliable in terms of being optimistic. But coming down to home (Nigeria) I am sorry to comment that 50-70% of students are having the mindset of how to cause more harm than good to Nigeria.
CHAPTER THREE

FEATURES OF THOSE WHO STUDIES AT HOME

Most features found in those who studied abroad does not found in the home counterpart perhaps due to poor economic situation, insincerity, corruption and procrastination from government. But nonetheless, some areas of performances of those who studied at home could be taken as a welcome development like performing intelligently in exam he/she sits for. To bark the last sentence up, it was Nigeria student who came first position in world Mathematic Competition in 1987 according to Chukwuemeka B. However student at home are challenging problems academically like;
3.1 LACK OF FULL PRACTICAL KNOWLEDGE

Practically, every University in Nigeria lack modern practical equipment. I think it's high time government of this country should go back to their drawing board and put a smile on the faces of the students. It was really based on the fact that Nigeria government could not afford to provide Universities with equipment that forcefully made student in Nigeria to go abroad to do research.

INCOMPETENCE

Taking a long view on student who studied at home, one may conclude that they are not competent. Let us take for instance, Nigeria students were probably lacking basic amenities for acquiring enough knowledge, there is most likelihood that they couldn't successfully challenge their fellow counterpart who were abroad.
3.3 HALF-BAKED GRADUATES

Due to unavailability of equipments of learning and even procrastination that usually com from the government over issues regards to education at home, academic pursuit is rapidly becoming more stressful and regretting. This is obviously the reason why student at home couldn’t help defending themselves unlike their abroad counterpart. Moreover, if you take a look at the library of Nigerian Universities, most of them are still using outdated textbooks thereby making education to look nonstandard. This is line with Kick Warren quotation who pointed out that “the moment you stop using modern facilities, you start yielding low productivity”\textsuperscript{5}. 
CHAPTER FOUR

COMMON FEATURES OF THOSE WHO STUDIED ABROAD AND THOSE WHO STUDIED ABROAD

It is true that we have shown the discrepancy between performance of students who studied in abroad and that of their home counterparts but these are common features of both.

4.1 SETTING HIGH STANDARD

Both set high standard in the sense that those studying abroad would be thinking of how to perform practical works impeccably and their home counterpart would also be thinking about how to perform wonderfully in theory against the odds. Besides both of them are using similar scheme of work which gives both equal opportunity to be academically sound.
4.2 RECOMMENDATION

Having deeply pointed out the similar and dissimilar features of performances of those who studied abroad and their home counterpart, I think it is pretty much essential to stress that performances of those student schooling abroad is highly much encouraging than Nigeria’s coupling it with the fact that they are much focused that is, they called “a spade a spade”.

However, there is need to urge Nigerian students not to give up in their study because I still believe that in the nearest future, better government, better mindset, optimistically reasoning set people, people with sincere mind will come to stay to wipe out the tears of Nigeria students. Perhaps it start from you and me.
BIBLIOGRAPHY


