

UNIVERSITY OF NIGERIA

Department of Linguistics and Nigerian Languages

VARIABILITY IN THE PHONOLOGICAL PROBLEMS OF
IGBO - ENGLISH BILINGUALS: The Case of
Students of Federal College of Education,
Eha-Amufu.

A Project

Submitted in Partial Fulfilment of the
Requirements for the Degree M.A. in
Applied Linguistics

By

ALPHONSUS EBERECHUKWU EBE

PG/MA/90/9329

JULY, 1998

ABSTRACT

The present work is an empirical study carried out to investigate the effects of sex, age, educational background and economic status on the performance of Igbo-English bilinguals at the phonological level. A total of one hundred (100) students were used. Of this number, eighty (80) were females, while twenty (20) were males. Four research questions and four null hypotheses were raised based on the four variables under study. The data collected from the field were analysed with regards to these research questions and the null hypotheses. Inferential statistics (Sherrifdeen, 1986) was used to determine the correlation. The investigations were able to reveal that sex and age have no influence on the performance of Igbo-English bilinguals at the phonological level, while educational and socio-economic backgrounds have.